From the teaching staff ... 

Early Learning Languages Australia (ELLA) Program

2017 saw the beginning of our journey using the ELLA program in our school in Kindergarten. ELLA is a fun and easy digital language program for preschool children. The program is an Australian Government initiative aimed to encourage more students to study language. Last year, the program was successfully integrated into more than 1800 preschools across Australia. It has had wonderful positive feedback from families and educators.

ELLA introduces children to learning a new language via interactive apps. These apps have been developed in consultation with experts in languages, early childhood and technology. ELLA apps help support children to use technology in a purposeful, positive and playful way.

All ELLA apps are aligned to the learning outcomes in the Early Years Learning Framework (EYLF) and also aligns with the Australian Government’s screen time recommendations for young children, with a maximum of 40 minutes per week across multiple small sessions. The children confidently self-manage their iPad usage with a list and timer in the classroom to ensure all children have the opportunity for a turn and do not over extend their time limits.

The Polyglots are a cast of characters who, through play-based learning, introduce the children to words, sentences and songs in our chosen language, French. Each app has a different language focus and gradually builds on language used in the previous apps.

Language learning does not magically happen by children simply using the apps. Each app is complemented within the classroom with specifically designed play spaces for the children to practise their skills and language learning. Specific activities and games are also conducted within the classroom to build on language learning and to provide extra opportunities to hear, view and speak the French language.

Miss Wise has made a series of games for families to borrow to take home for extra opportunities for children to practicess using the French Language. They also provide an opportunity for family members to be involved with their child’s language learning at school.
ELLA has designed a Family App which is available from the App Store. This allows families to learn about each app and to use the sound library to help with correct pronunciation at home. The Family App gives access to some the games and activities the children use at school. This is intentional in design. The apps are not designed as a stand-alone tool for language learning. It is a holistic approach that is intentionally planned to provide additional learning experiences and opportunities for children to use newly acquired language in meaningful contexts away from the apps.

The children love using the apps and as an educator I can highly recommend the benefits of using this program within our curriculum.

I received the most positive and rewarding comment from a non-LPS parent at a 4th birthday party I recently attended. Upon discovering what school and what grade I taught, she quickly went on to comment how amazed she was how one of our students so confidently spoke in French to the rest of the class at their extra-curricular activity. This goes to show that the apps provide fun and meaningful learning and help to give children the confidence to use their newly acquired language away from the apps and to be able to transfer this learning outside of the classroom.

In “Truth and Happiness”
Miss Wise
Kindergarten teacher
“At the beginning...”

Early Learning

The Early Learners were very excited to catch a mini-bus and visit the Newstead College playgroup. The playgroup is run by Newstead College students who are studying Certificate II in Community Services. They planned a wonderful range of activities based on our current ‘Look’ theme. The Early Learners had a lovely afternoon, confidently engaging in the activities and interacting with the Newstead College students.

Prep/One Digital Technologies

This term in Digital Technologies, the Prep and Group One children are learning important lessons about online safety through a program called Zippep’s Astro Circus. The program addresses the following key issues:

- Age appropriate websites.
- Cyberbullying
- Protecting personal information
- Secure passwords
- Talking with trusted adults
- Positive online experiences

We are currently working through a series of lessons to support the following messages, under the acronym of ‘THINK’:

- Tell someone you trust if you see something online that upsets you.
- Hide your passwords and only share them with your parents.
- Interesting websites can be fun but check with an adult before using them.
- Name calling or being mean can be ‘cyberbullying’.
- Keep your personal information safe.

Mrs Chugg 😊

**Socratic Seminar – Who makes up what rules?**

Last week we had so many amazing questions about rules that we invited Mrs McNair in to come and answer some of the trickier ones! We wanted to know more about whether the rules were made by our local council or the government in Hobart. Mrs McNair was very impressed with our questions and our understanding of this tricky process. We have even more questions to ask her next time about changing some of our school rules!!!

Miss Nicole England
If you hadn’t heard of Tas Rocks you probably have by now! Tas Rocks is part of an international phenomenon in which people decorate rocks and hide them in public places. Children then look for them and hide them in a new spot to keep the game going. The Tasmanian group was set up by Greta John as a way of dealing with the pain of losing her father. The game works by alerting the dedicated Facebook group that the rocks have been “dropped” elsewhere for others to find.

Last week, the children enjoyed painting their own rocks and as part of our theme, LOOK, the children are going to hide their rocks in the school yard for other students to find. At the end of the term the students will be able to take their own magic rocks home.

Mrs Batten 😊

“In the middle ...”

🔍 **Socratic Seminar - Long-lost relatives**

Fergus meets his long-lost Uncle Theo and has SO many questions to ask him about his family history. In Philosophy this week we discussed:

- If you met a long-lost relative, what would you ask them?

The children wrote three questions to a long-lost relative to find out what they would like to know about their family.

Mrs Harriet Thyne
Students of the Week

In Resilience this week, we continued to talk to the children about all the qualities we look for when deciding who is making our school a great place to be. We love it when children help one another to come up with strategies that help deal with issues that arise at school.

This week we used our life questions dice to roll and read a question. The children that rolled a dice could choose to either answer the question themselves or pass it to someone else. Some of the questions included “If you could invent anything, what would you invent?” and “Which one of your personality traits is the most likely to get you into trouble?”

Each week the teachers are on the lookout for children that are consistently displaying thoughtful, helpful and caring qualities. This week Hollie Cullen, James Corbould and Zara Howell were the deserving recipients of our “Looking Glasses” and a particularly creepy eyeball to take home to share. Well done

Mrs Harriet Thyne and Mrs Melissa Freeland

“Towards the end ...”

What an interesting way to get home!

Who would have thought that a child at The LPS would ever be picked up in such an interesting way? The looks on the faces of adult and child alike last week was priceless as Mason’s grandmother came to pick him up in her horse and cart. The gorgeous little horse pulled effortlessly into a car parking space, stood quietly waiting for Mason and then trotted off home unfazed by the squeals of the children and the cars driving in front and behind. It was indeed a fabulous sight.
Last week the Kinder – Group 6 children watched the Terrapin Puppet Theatre’s performance of *A Not So Traditional Story*. *Not So Traditional Story* is a rare and memorable performance that combines Terrapin’s renowned skill in entertaining and engaging children with the voice of a new generation of Tasmanian Aboriginal performing artists. Taiguara Rosa (Group 6) wrote a review of the performance.

I thought the performance evoked a very important message and it was age appropriate for all students. It wasn’t too heavy for the younger students of the school. I think they were very engaged with the audience and kept us listening.

The performers added touches of humour but were not disrespectful. They added humour that was directed at both the younger and older students so it wasn’t just focussed on one age group. Their humour was only occasional and wasn’t slapstick or in your face.

I liked how everything had a straightforward meaning and was easy for the younger children to grasp, but also had a metaphorical meaning which dug a bit deeper and had a real connection to the history of Tasmania.

Every prop they used was necessary and had a meaningful reason behind why they used it in the performance.

At the end it was nice how they gave us more information about everything behind the scenes and why they loved performing this particular performance. I loved that they came to our school to perform for us.

Taiguara Rosa
DEEP PROGRAMME - SHIBORI

What did students in Groups 4/5/6 think of their experience with Shibori dyeing and sewing projects?

“I am now quite interested in sewing and noticed I am quite good at it.”

“I didn’t think I would like Shibori, but I do because I tried it.”

“I found out I’m good at Shibori and would like to do it more often.”

“Shibori has been fun for me but it is a bit hard.”

“I found out that I am interested in sewing and craft more than I realised.”

“I like embroidery and textiles.”

“I thought Shibori was going to hard but it was really fun.”

Ms Jane Dean
Teacher - DEEP Programme
“Other information …”

**IMPORTANT DATES**

| Date                  | Event Description                                                                 :
|-----------------------|-----------------------------------------------------------------------------------:
| Monday, 10th September| 3-4pm Kinder – Group 3 Parents information session for the EveryBody Program, MPH (upstairs) |
| Tuesday, 11th September| Kinder visit to Launceston Gardens Retirement Village, 10am                      |
| Tuesday, 11th September| Parents’ Club meeting, 7:30pm Mrs Thyne’s homeroom.                              |
| Tues, 11th and Wed 12th Sept | Kinder – Group 3 EveryBody Program                                                  |
| Wednesday, 12th September| Prep visit to Eureka Retirement Village, 2pm                                     |
| Wednesday, 12th September| Book Club (issue 6) orders due please                                              |
| Thursday, 13th September| Meerkats Production of the story “Boy” by Phil Cummings, K-6, 9:30am             |
| Tuesday, 18th September| Parents’ Club ‘War on Waste’ information session, 7-8pm MPH (please see info below) |
| Thursday, 20th September| Prep/Group 1 afternoon visit to ‘Spiders’ exhibition, QVMAG                     |
| Friday, 21st September | Prep/Group 1 Woolworths ‘Fresh Food Discovery Tour’, 9:40am – 11:30am             |
| Monday, 24th September | Senior students’ DEEP and ‘Cabinets of Wonder’ display, MPH, from 1:30pm – 3.00pm. |
| Friday, 28th September | Final day of Term 3 for staff and students                                          |
| Tues 16th October     | First day of Term 4 for students                                                  |
| Tues 16th Oct – Fri 19th Oct | Grade 6 Leavers’ Camp at Woodfield                                              |
| Saturday, 27th October | The Launceston Preparatory School Car Boot Sale, 10am, on the Greenfield          |
| Friday, 2nd November  | NIJSSA Inter-Schools Athletics Carnival                                            |
| Wed 14th Nov – Fri 16th Oct | Grade 4/5 Camp to Port Sorell                                                   |
| Thursday, 20th December| Final day of Term 4 for students and staff                                        |

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**Parents’ Club Information Evening – The War on Waste!**

**Tuesday 18th September, 2018**

The LPS Parents’ Club will be hosting an information session on Tuesday, 18th September from 7-8pm in the Multi-Purpose Hall. The focus for the evening will be strategies for minimising waste, particularly within our homes and at school.

Two of our LPS parents, Anita Howard and Sam Lundie, will share their own experiences with reducing waste in their homes. Mrs Thyne and Mrs McNair will also discuss strategies in place at school and possible ideas to implement in the future.

It is hoped that the evening will be a valuable opportunity to share ideas. All parents are welcome to attend. Senior children (Gr. 4-6) are also invited to attend with their families.

Light refreshments will be served at the conclusion of the information session.

We would be grateful if you can inform the school office if you are planning to attend.

We look forward to your involvement.

The LPS Parents’ Club
Intensive Learn to swim Program

October School Holidays
Monday 1st – Friday 5th
5 Day Program

This is a great way for children to learn, consolidate and advance their swimming skills

- 30 min lesson daily with the same teacher
- For ages 4 to 12
- Small classes
- Book now as spaces are limited

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