



The Launceston Preparatory School

Strategic Plan 2021-2025

The Launceston Preparatory School is a non-denominational and non-systemic school catering for students from Early Learning to Grade 6.

During 2020, strategic consultation was undertaken with The Launceston Preparatory School community. This provided our community with an opportunity to reflect on and develop the values and outcomes that are central to our continued delivery of a positive and meaningful learning environment for the education of the whole child. Students, parents, staff and Board members provided feedback that has been condensed to create a roadmap for the coming years that is relevant, meaningful and important to our LPS community.

Our Mission

The Launceston Preparatory School exists to provide

CHILDREN with the guidance and the environment through which they can grow into capable, caring and concerned citizens with an enduring love of learning;

PARENTS with a smaller, more responsive and more effective school option; and

TEACHERS with the opportunity to excel.

Our Core Values

COMMUNITY

We bring a broad sense of family to our school; we care for each other and respect the differences in everyone.

POSITIVITY

We are optimistic and bring creativity and fun into everything we do.

STRENGTH

Together we have the courage and the wisdom to embrace our opportunities and deal with the challenges.

Our Strategic Plan Vision

In five years' time, we will be a small but well-resourced school at the forefront of education, adhering to our unique ethos which gives us a clear point of difference that our parents understand and commit to until the end of their children's primary education.

Strategic Priorities 2021-2025

Five key priorities were identified during the Strategic Planning process.

1. Learning and teaching

Aim – Learning and teaching will be current with the demands and needs of the continuance of the students' education and beyond.

Key strategies to ensure this outcome:

- Maintain small class sizes with appropriate levels of support to ensure the intellectual, social and emotional development of our students.
- Ensure the school is physically and financially equipped to support all students, including those with special needs.
- Further investigate gifted and talented programs.
- Investigate a digital learning/teaching platform.

2. Facilities, infrastructure and resources

Aim – to create the best facilities and resources to enhance the delivery of a quality education.

Key strategies to ensure this outcome:

- Establish a building Master Plan.
- Review technology and classroom resources.
- Respect the heritage constraints of our current buildings.

3. Promotion of our school

Aim – to deliver full enrolments through a unique, quality education up to Grade 6.

Key strategies to ensure this outcome:

- Remain true to our unique ethos and practices.
- Review the current school website.
- Investigate an official school social media presence.
- Review school promotional materials and processes.

4. Communication and engagement

Aim – to communicate and engage with our stakeholders in ways that are open, transparent and accessible.

Key strategies to ensure this outcome:

- Review and identify communication methods in line with a more computer literate age.
- Investigate and develop a social media strategy and communication policy.

5. The Governance of our school and our Board.

Aim – to foster strong leadership through best practice governance.

Key strategies to ensure this outcome:

- Provide strong financial and governance leadership to ensure a firm foundation for the school to support the learning environment of its students now and into the future.
- Develop succession planning for staff, Co-Principals and Board.
- Maintain a strong commitment towards the management of risk so as to ensure the wellbeing of staff, students and the future of the school.
- To ensure open channels of communication exist between Board, staff and parents to promote transparency.
- Review of Board terms and composition to ensure a diversity of skills and expertise.