



The Launceston Preparatory School

Truth and Happiness

Behaviour Policy

One of the aims of our Paideia approach is to develop each child as a responsible citizen. We therefore expect a code of conduct that supports the safety and happiness of all.

Children should respect the rights and property of others. Thoughtfulness and respect should form the basis of all their words and deeds. We often tell our students that our one school rule is to “Be thoughtful.” Unacceptable behaviour includes words and actions by students that disrespect the rights, safety, feelings and property of other people.

Through such mechanisms as daily pastoral care, Resilience sessions, and positive reinforcement of good behaviour, students will be guided in the development of respectful relationships with each other, staff and volunteers. Any form of child abuse, corporal punishment or punishment that threatens or humiliates a child is expressly forbidden at The Launceston Preparatory School.

In managing the behaviour of students, discrimination is to be avoided and the principles of procedural fairness will be followed, namely that:

- all students involved will be helped to understand clearly what they have done wrong, or why someone else feels aggrieved by them;
- disputed matters are fully investigated, which may include interviewing witnesses;
- all students involved are provided with the opportunity to respond to the allegations or complaints;
- investigations and decisions are free from bias and from the perception of bias;
- the staff members dealing with the issue act reasonably and in a manner consistent with the school ethos and policies; and
- the consequences are proportionate to the misdoing and the age of the student, and only put in place for the actual perpetrators rather than a cohort of students.

When our standards in this regard are not met, some or all of the following procedures will be used as appropriate:

- intervention by a member of staff – the child’s behaviour will be discussed with him/her individually or with the relevant parties involved. Students may be required to sit out on the croquet lawn seats during recess or lunch time to consider their actions.
- student and/or parent meeting with relevant teachers or the Co-Principals
- this may be followed by Socratic seminars or Resilience sessions related to the specific issue
- group or individual session with school adopt-a-cop (if in use at the time) or relevant expert
- privileges may be withdrawn from those children continuing to demonstrate unacceptable behaviours
- involvement of external professionals, counselling, referral to anger management, etc.
- if the child persists in causing disruption, danger to himself/herself or others, parents may be requested to temporarily withdraw their child from the school. Return of the child will occur upon consultation between staff and parents involved.

Serious incidents should involve parent consultation and be documented with records kept on the student’s file.

Related Information:

[A Whole School Approach to Bullying](#)

[Drug Policy](#)

[Excursion Policy](#)