



Truth and Happiness

Newsletter



3rd November 2022

Discovering, Exploring, Extra, Potential (DEEP) in the Senior Groups

DEEP is a program run for the senior students on Monday afternoons. Cooking, Yoga/Mindfulness/Pilates, Gardening and Chess were offered for Terms One to Three this year. In fourth term, students have had four new choices, these being Trick Shots, Walking Club, 80s Cooking and Mountain Biking.

Chess for me has been a game I learnt to play as a child but never really developed past a basic understanding of the game. In developing the DEEP learning program, I really wanted children to go beyond having a basic understanding and develop a variety of strategies to help them succeed and take their games to a higher level. My research led me to chess.com and I've been hooked since! This amazing resource has lessons at all levels, practising specific aspects of the game and lots of puzzles and problems to solve. I now play every day online as well as during home group time at school, enjoying many games with a whole mix of different children. One of the great things I have found in playing the students is the time it provides to have meaningful conversations and the opportunities to develop relationships. Just this week we have kicked off The LPS Chess Championship for students across the senior groups. I have been most impressed with the students' capacity to develop their skills beyond the basics, engaging in well-considered and strategic games.

In this term's mountain biking group I have nine students. Each lesson we spend time having a look at bike safety, bike maintenance and bike skills. We play a number of bike games that seek to develop skills like balance, braking, cornering and manoeuvring. In two weeks' time the group is off for the day to ride the new George Town trails with the luxury of having the local shuttle company giving us a few hours of uplifts so we can spend as much time 'sending it' rather than battling uphill. What a great opportunity our children have and how supportive the school is of ideas we have as teachers to come up with interesting and engaging DEEP programs! I'd also like to thank the parents that come along to help out on excursions, making it possible to do these amazing activities. We are all very lucky to have this program as part of our curriculum.

In "Truth and Happiness",

Edward Barnes

Teacher of HASS and Science (Groups 4-6) and Digital Technologies (Groups 2-6)



Socratic Seminar with Miss England

This term in Philosophy, we are using the *Sticky Situations cards*. These cards have short scenarios designed to engage children in meaningful discussions and encourage deep thinking about issues that are important and relevant to their lives. The cards cover themes such as friendship, family, schoolwork, bullying and peer pressure. This week we looked at a card from the self-awareness section. One of our questions was what whether it's ok for someone to tell you who you are allowed to play with.



Socratic Seminar - Groups 2 and 3

With reference to pp. 32-33 of *The BFG* by Roald Dahl, we discussed the following questions:

- The BFG tells Sophie that if she told other people about him, they would hunt him down and lock him in a zoo. Why might people react like this?
- Do you agree that this would be likely to occur? Justify your answer.
- What examples of this have occurred in reality? (UFOs and aliens, Thylacines, for example)
- If you saw something like this, would you tell people about it? Why/why not?

Kinder Learning and Fun!

Kinder students brainstormed ways we could explore our theme and decided it would be fun to investigate what other celebrations were happening around the world apart from the school's birthday! Last week we learnt about and celebrated Diwali. Mrs McGuire told us about how she and her family celebrate Diwali. She bought in some Diwali dress ups that her children used to wear which we loved and did some cooking with the children. Mrs McGuire and the children also made some beautiful mandalas around the school for other students to enjoy. The children made paper lanterns and hung them in the classroom.



80s Art



In Art, the Prep/Ones have been looking at a famous artist from the 80s called Ken Done. Firstly we looked at some of his famous pieces of work; then we shared our observations about his work. Here are some of our ideas:

- It looks like it's night time because of the fireworks.
- It's very colourful.
- He likes bright colours.
- I wonder if it's expensive.
- Some of it is abstract.
- He really loves Australian stuff.

I then showed them some photos of Ken Done. These are some of our responses:

- He looks very happy, like his artwork.
- He looks confident and very proud of his work.
- He looks relaxed and that probably makes him enjoy his work.

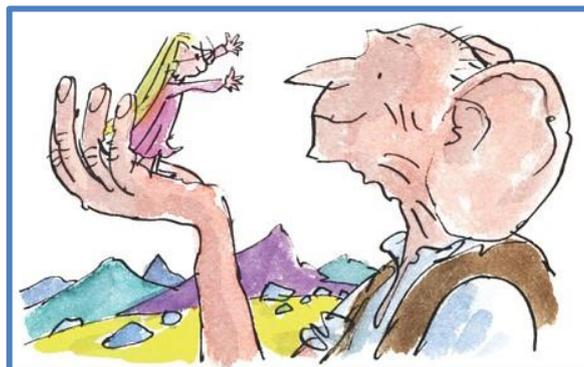
We then used the Sydney Opera House as inspiration to design our own Ken Done style T-shirts. They look amazing and are on display on our window.

Group 2/3 Kindness Award

This term, as we are reading *The BFG*, we are also looking at some of the famous quotes by Roald Dahl.

This particular quote resonated strongly with us:

“I think probably kindness is my number one attribute in a human being. I’ll put it before any of the things like courage or bravery or generosity or anything else. If you’re kind, that’s it.”



Roald Dahl



We have decided we are going to recognise acts and words of kindness in the Group 2/3 area of the school. We will be looking and listening out for children who spread kindness in our school.

Congratulations to Xavier Perry for earning this special award.

Mrs Freeland and Mrs Thyne

Fun with Reading



The Group 2/3s love reading and are given many opportunities to read throughout the week. They read every day during home group time and English lessons. They also have weekly Buddy Reading sessions with the Kinders and Prep/1 students, where they get to share favourite books and help to teach the younger students how to read, whilst honing their own skills.

Recently, we have started to do some play-reading together. This is where the children break into small groups of 3 or 4. They each have a copy of a short, scripted play. The children select characters and then read the play together. The focus is on using appropriate expression, which can only happen if they follow the punctuation and comprehend what they are reading. These plays are often quite humorous and they allow the children to really *ham it up*, which they love!

Reading is such an important life skill. We are always looking for ways to make it enjoyable, achievable and fun. These play-reading sessions are certainly creating an entertaining way to improve our skills. We love it!

Celebrating our Leavers

This week we begin a series of profiles on our Leavers, celebrating their years at The LPS.

Somma Bazaadut



House: Ossa

2022 Highlights

- Making the school team for the interschool swimming carnival
- Leavers' camps
- Speedball
- Digital Technologies project

Best LPS memory

- The end-of-year water fight in 2021

Outside-school activities

- soccer
- tennis
- boxing

Ambitions

In the future, my ambitions are to become a famous boxer or politician.

Hamish Duffy



House: Bass

2022 Highlights

- I really enjoyed playing speedball on Fridays.
- I also liked running in the cross country event.

Best LPS memories

- Playing "Bat and Ball" at lunchtimes

Outside-school activities

I enjoy playing football after school and watching sport. I like cricket and going to my shack. I like walking my dogs on the beach at my shack.

Ambitions

I hope someday I will be doing something related to football – player, coach or reporter, perhaps.

“Other information”

IMPORTANT DATES

Friday 4 th November	NIJSSA Athletics Carnival
Monday 7 th November	Public Holiday
9 th -11 th November	Camp Clayton (Group 4 & 5)
Friday 11 th of November	Remembrance Day service run by the Group One students. Guests to be seated by 10.50am on the lunch steps
Saturday 12 th November	Books, Beans and Bakes Parents' Club event
Tuesday 29 th November	Orientation morning 9am – 11am

ROAD SAFETY ISSUES

PLEASE HELP US TO KEEP YOUR CHILDREN SAFE AND OUR NEIGHBOURS HAPPY

Last week we received an angry email from a motorist on Elphin Road who nearly hit a woman (accompanied by their child – a student at our school) who apparently stepped into traffic on Elphin Road. We take this opportunity to remind families to use the pedestrian refuge along from the school to cross Elphin Road. This enables pedestrians to safely cross one lane of traffic at a time.

On the same topic, please:

- deposit your children in Olive Street at the beginning of the school day (not at the Elphin Road entrance)
- observe all “No standing” and “No Parking” signs when collecting your children at the end of the day in both Olive Street and Hart Street
- pull into the kerb properly; do not park metres away and expect your children to walk onto the road to enter or leave the car
- observe road laws that prescribe distances that should be maintained from intersections – we have seen many potential disasters narrowly averted when cars park on street corners
- do not park across driveways in Olive Street
- observe parking restriction signs. Residents of the neighbourhood take their anger out on the school when regulations are infringed, which is poor for the school's image and frightening for any children caught up in confrontations.

We respectfully seek everybody's help in these matters in order to protect children from harm and drivers from police action.

COVID-19 reminder

We thank families for all they are doing to keep our school community as healthy as possible. We take this opportunity to remind everyone that it is a Public Health recommendation that students with any respiratory symptoms (including fever, cough, sore throat, runny nose) stay home and get tested for COVID-19.

Please note that any notices we include in this newsletter for providers of activities that occur outside of the school, are provided only for the interest of families and do not carry any endorsement by the school.