

The Launceston Preparatory School

Truth and Happiness

NEWSLETTER

Thursday 15th February 2024

The End of an Era



As a teacher at The Launceston Preparatory School, I've had the opportunity to witness my son's educational journey firsthand. Sam completed his final year at LPS at the end of 2023, and I've now had time to reflect on that chapter of our lives. Being a teacher of my own child comes with a unique set of challenges and opportunities, and I wasn't sure how it would all unfold.

LPS has become more than just a workplace for me; it's a nurturing environment that has played a significant role in shaping my son's character and academic foundation. One of the key elements that make our school special is its family-centred approach. The close-knit community fosters a sense of belonging and support for both students and their families. These are ideals I believe are crucial in developing caring and considerate individuals.

Our school is committed to providing rich learning experiences that extend beyond traditional classroom teachings. From hands-on projects to interactive field trips, students are exposed to diverse opportunities that ignite their curiosity and passion for learning. Watching Sam actively participate in these activities has been a joy, as it has helped cultivate a love for exploration and discovery in him. Undoubtedly, there have been a few moments where I may have had to discipline him in front of his peers when he pushed the boundaries too far, but I am pleased that these instances were few and far between.

Reflecting on my experiences as both a teacher and a parent, I am filled with gratitude for the enriching educational environment he has been a part of. The collaborative efforts of the school community have not only shaped my son's character but have also instilled in him a love for learning that will undoubtedly serve him well in high school and beyond. Personally, I have formed many lifelong friendships with other parents as a result of Sam's friendships, and this is a direct result of the school's community focus. To witness the growth of his friends and to know that these parents have had a similar experience is extremely satisfying. I am proud to be a part of a school that prioritizes the holistic development of each child and am incredibly proud of the person Sam has become.

Sincerely,

Eddie Barnes



Socratic Seminar - Groups 2 and 3

In the shared novel, "Blueback" by Tim Winton, it says, "Gropers are territorial," said his mother. "That means they stay in the same area most of their life." We discussed:

- What would you say is your "territory"?
- How do you feel about other people coming into your "territory"?
- What would be the advantages of staying there all your life?
- What would be the disadvantages? Which would you prefer? Why?

Leonie McNair



Socratic Seminar – Groups 4-6

In the shared novel, "Blu Fin" by Colin Thiele, the main character has a nickname that he does not like. We began by sharing nicknames we knew of and then discussed:

- Why do people give each other nicknames?
- Who decides whether a nickname is acceptable?
- When is it unacceptable to give someone a nickname?
- What should Snook do about the nickname he does not like?
- Our seminar then provided an opportunity to share personal stories of nicknames, whether we like them and what we could do about them.

Leonie McNair

What a Wonderful Start to the Year!

Mrs. Freeland, Mrs. Thyne, and the Group 2/3s are thoroughly enjoying getting to know their new groups, new teachers, new students, and new routines. We have been so impressed with the confident and happy way the children have started the year.

The children have all enjoyed different things about their first week. Some loved going on a treasure hunt to find different things in our buildings; many Group 2s are enjoying learning how to safely use the banister slide for the first time, lots of us are enjoying using pigeonholes for the first time, and of course, we're all getting stuck into learning about our theme, "In the Deep Blue."

We have sent a letter home with all the children welcoming families and children to the New Year and outlining any routines, groups, timetables, and other things that we think might be useful for you to know. We are looking forward to seeing parents, grandparents, or a special

family friend on Tuesday mornings for our family Buddy Reading sessions. We understand that not everyone can make it, but it will be lovely to see those of you who can.

Thank you to those people who have already brought along book covers. It is very helpful if the children's books are covered for various reasons, including:

- Children can more easily identify their own books.
- If children help to select their covers, they often have a sense of pride and want to look after them.
- The covers often reflect something unique about the child that we then chat about.
- The covers help to protect the books so that they last all year.

If you would like to send book covers along, the Group 2/3s require five (English, HASS, Maths, Science, Homework, and Handwriting). Recycled covers from previous years are also a great idea and more environmentally friendly. If you would prefer your child to take their books home to be covered, just send along a note or email, and we'll send them home on Friday.

We thank all the parents who have helped to make the transition back to school so smooth - getting children to school on time, providing beautiful lunches, coming up and visiting us, chatting at the back gate, filling us in on any little worries or adventures they may have, and clarifying information. It is great for the children if we can all work together to make their time at school positive and productive.

Melissa Freeland and Harriet Thyne 🚳

D.E.E.P - Magic

Developing and Exploring Extra Potential (DEEP) is a special subject unique to The LPS. It is offered to senior students and is held every Monday afternoon. They are given a wide range of options to choose from each year, with this year's options including Magic, Martial Arts, Weaving, and Cooking/Wellbeing.

I have chosen to teach Magic because I have always loved watching magicians perform, and I enjoy learning magic tricks of my own. My siblings and I put on many magic shows back in the day, and it was always so much fun. There are also many educational benefits to learning magic. We learn to communicate, entertain, practice skills, and perform in front of an audience. Many of the tricks the children learn require them to apply and use their mathematical and scientific knowledge.

We have been busy making our own wands, creating our own magic spells, setting up a magical atmosphere with music and costumes, and learning some of Mrs. Freeland's favorite tricks. We are also eagerly awaiting Mr. Bristow to dazzle us with some of his own magic! The children will then research and learn some magical tricks of their own, and put them together into a show that they will share with various groups around the school.





DEEP - Keep Calm and Cook

As Mrs. Freeland mentioned above, the senior students have enthusiastically begun their year's DEEP classes. This year, Keep Calm and Cook is serving up a double helping of zen and culinary magic. Every other week, we'll whip up some simple but tasty foods that you can easily recreate at home. Plus, we'll dive into the art of journaling and meditation, giving you a chance to fill up your calm toolbox with some sweet new skills. Get ready to cook up peace of mind!

Week Two had us making Sourdough French Toast - Mr. Bristow followed his nose to the kitchen to share a slice with us. Here is the recipe if you'd like to make it at home: www.thelastfoodblog.com/wprm_print/13472 - my tip: use brioche bread for an added touch of sweetness!



Prep / One

Prep One spent Valentine's Day sharing love. Letters between peers were carefully crafted and shared at the end of the day, while the morning was spent making a special message of love to take home. We used rose petals from the garden, collected by Mrs. Pickett, to form a beautiful heart shape and wrote a message within. Here are our finished letters.









Kellie Cook

Group 2/3 Parent Reading

Each Tuesday morning from 8.15am – 8.45am the Group 2/3 children have the opportunity to welcome their parents, carers or significant family members into the Multi-purpose Hall for Parent Reading.

The Group 2/3 children get many opportunities to read throughout the week. The children read a book they have brought home from school each night, they read to their teachers in the morning before school, they buddy read with their peers, they all read to Mrs Thyne in English and they read in each and every subject area, depending on the task at hand.

Buddy reading with parents, carers or grandparents is fun and a great way to share a love of reading in our school setting. We look forward to welcoming our visitors each Tuesday at 8.15 and look forward to seeing as many as possible reading with us. Harriet Thyne and Melissa Freeland









Early Learning

The Early Learners are fortunate to have three specialized lessons each week.

On Tuesdays, Mr. Green takes the Early Learners for music lessons. During these sessions, the children learn about rhythm and tempo. They enjoy a stimulating environment where they have the opportunity to sing and move to both new and familiar songs. Mr. Green also brings a large cart filled with different instruments for the children to become familiar with.

On Thursdays, Mrs. McNair conducts a specialized Library lesson in our school library. The Early Learners enjoy sitting and listening to stories that relate to our school-wide theme, "In the Deep Blue." We place great value on reading to the children. During these experiences, they not only develop early reading skills but also learn important social skills such as waiting their turn, sitting so others can see the pictures, and gaining the confidence to share their thoughts.

Additionally, on Thursdays, the Early Learners participate in Physical Education lessons with Mr. Payne. During our Sports lessons, Mr. Payne emphasizes both large and small movements. The children engage in whole-body movements such as obstacle courses, organized games, throwing and catching, hopping, skipping, and other activities, all designed to develop gross motor skills.

Alice Batten ©





Unidentified Payment

Mrs Wilkinson has received a school fee payment on February 2nd, 2024 with no reference to a family. If you made a direct deposit payment around this date, can you please contact Mrs Wilkinson in the office and confirm the details so this payment can be applied to your account.



Bookings can be made at the link below, it is a free event but tickets are required for catering purposes.

https://www.trybooking.com/CPDOT

Monday and Friday Lunch Orders





Monday Lunch orders are given to home group teachers and the cost can be applied to your school account or cash can be sent with your child. Friday Subway orders are made online (see details below) and are delivered to the school prior to lunchtime.

IMPORTANT DATES

22nd February The LPS Swimming Carnival

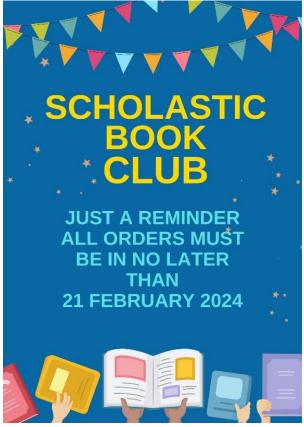
23rd February The Parents of The LPS annual Welcome Picnic

11 March Public Holiday

Friday 29th March -

Tuesday 2nd April inclusive Easter Break
12 April Term 1 ends





Please note that any notices we include in this newsletter for providers of activities that occur outside of the school, are provided only for the interest of families and do not carry any endorsement by the school.