



The Launceston Preparatory School

Truth and Happiness

Parent and Carer Code of Conduct

The Launceston Preparatory School exists to provide

CHILDREN with the guidance and the environment through which they can grow into capable, caring and concerned citizens with an enduring love of learning;

PARENTS with a smaller, more responsive and more effective school option; and

TEACHERS with the opportunity to excel.

The Launceston Preparatory School aims to be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. All students, parents and school employees have the right to be safe and feel safe in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions and the safety of those for whom they are responsible.

We believe that teaching and learning is a joint partnership between school and home. Our goal therefore is to achieve a constructive and harmonious relationship among the adults in children's lives who have such an important impact upon them – parents and carers, and school personnel. This policy outlines the expectations of interactions between these stakeholders in order to foster a culture of respect and a positive environment for all.

Parents and carers are expected to:

- be polite in their interactions with staff, students and their families and act as positive role models
- follow the proper channels for raising concerns, as outlined in the school's Complaints Process and accompanying flowcharts, which are available on the school's website. Refrain from using social media or text messaging to communicate with teachers about the students.
- ensure that feedback is constructive rather than negative and provided to the school for consideration rather than criticising publically
- recognise that it may take time and discretion to resolve complex issues
- refrain from behaviours that could be deemed harassment or discrimination, including the inappropriate use of social media
- allow staff members to do their job without interference, including the management of student behaviour during school-sanctioned activities

- recognise and respect differences among our school community
- engage with students' learning both within and outside of school
- respect people's privacy, and
- uphold the school's regulations.

Failure to uphold these expectations of parents' and carers' conduct may result in parties being required to meet with the Principal to resolve conflict in a respectful and restorative manner.

In extreme circumstances, and with the school's duty of care in mind, the offending adult may be required to:

- leave the school premises immediately or the school will call Tasmania Police;
- participate in mediation with an independent mediator;
- be excluded from the school premises or events;
- meet with the Principal and/or Board Chair to discuss potential termination of students' enrolments.

Related information:

[A Whole School Approach to Bullying](#)

[Attendance Policy and Procedures](#)

[Behaviour Policy.pdf](#)

[Conditions Of Enrolment And Business Arrangements 2021.pdf](#)

[Grievance Resolution Process](#)

[Policy for Acceptable Use of Mobile Devices](#)

[Privacy Policy](#)

[Sexual Harassment Policy](#)

[Staff Code of Conduct.pdf](#)